

# Teacher's Annotated Resource Guide



Science of Reading  
Structured Literacy

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# The Science of Reading Podcast

"This Podcast delivers the latest insights from researchers and practitioners in early reading. Each episode takes a conversational approach and explores a timely topic related to the Science of Reading". It is an American based podcast.



## Where?

You can find it here on this website: <https://amplify.com/science-of-reading-the-podcast/>

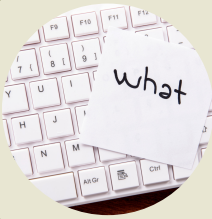
You can also find it on Apple, Spotify, and Google Podcasts.

\*\*\*Note, on the website there are less episodes listed, I've found a lot more on Spotify.



## Why?

I find this resource helpful because it has multiple topics that are discussed by different experts in The Science of Reading (structured literacy). Some guests offer other useful resources, evidence based examples and effective ideas for teachers to use as they create their reading programs.



## What?

I learned quite a few things through a few podcasts that I was able to listen to so far. A key message that stays with me, was during the episode from March 22, 2023 (The Humility of Teaching) that expressed that what works for one student, doesn't always work for another. As a teacher we are being called to engage and empower our students to be the best version of themselves. Sometimes we need to find a new strategy.



## Who?

I personally feel that this specific podcast is going to benefit teachers. It may help some parents but I believe that it would benefit teachers most of all.

## Dr. Louisa Cook Moats

Author and educator, Dr. Louisa Cook Moats (author of Speech to Print), was once Vice President of The International Dyslexia Association. She has written so many valuable articles to help us understand the science of reading and how reading, writing and spelling are all important components of an excellent reading programs.



### Where?

I am sure you can find her articles in a few places, but I found some of her articles on the Reading Rockets website. Here is one:

<https://www.readingrockets.org/sites/default/files/teaching-reading-is-rocket-science-2020.pdf>

Louisa also has her own website found here.



### Why?

Her articles (and books) are all so valuable for educators. She has been educating many with her knowledge of the science of reading or structured literacy, for decades.



### What?

Page 14 of this document helps me to understand the different definitions of commonly used words starting with phon, such as phonics, phonological awareness, phoneme, phonetics etc. This is just one example...but her articles are all so incredible and many were published in the 1990s.



### Who?

Teachers, administrators and anyone who is currently developing any science of reading or structured literacy content.



# All About Learning Press

A website that provides e-books, guides, how-to resources, activities and free tools for teachers and parents.



## Where?

It is a website. <https://resources.allaboutlearningpress.com/>



## Why?

This site is so helpful. It has multiple places for us to learn about so many different topics and strategies to create a useful and effective reading program for our students.



## What?

I could write an entire article on what I find within this site. I will mention a few of my favourites. [This tool](#) is great to help early (pre-readers), practice the sounds letters make. [This tool](#) is a bit more advanced and it includes more phonemes to practice. Incredible [e-books](#) with practical tips based on a topic you want to learn more about. [How-to articles](#) are extremely beneficial too. You'll find even more within this website. Bookmark it!

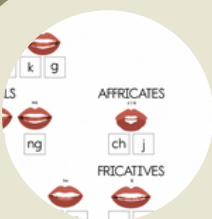


## Who?

This website is one that I would recommend for parents, teachers and even some students (with support). There is an endless number of helpful topics and resources that are free to use on this website.

# Sound Wall Starter Kit

For those who are looking for a great resource to create a sound wall for their classroom or tutoring practice, this is incredible (and free).



## Where?

You can download the [66 page PDF here](#) for free. Learning A-Z website is also super helpful for other resources too (not just this kit).



## Why?

As part of the Science of Reading, a major component that helps teachers transition into teaching sounds (on a sound wall) to build words, rather than words on a word wall is the creation of a sound wall in the classroom. When a concept is taught, the new sound (and spelling of the sound) is added to the wall in the correct place, making it a helpful resource for students to refer to.



## What?

I love the very detailed description and plan for any teacher to create their sound wall without having a lot of knowledge yet. It includes the 44 phonemes and spellings of each as well as coloured pictures that are simple to print off and use immediately. I would personally laminate them so they last longer.



## Who?

This free printable plan is for teachers who wish to incorporate a sound wall into their classroom.

# UFLI Virtual Teaching Hub

An extremely comprehensive list of resources that ALL will benefit from in one capacity or another.



## Where?

This is something I came across and it is found online in this [google document](#) (from UFLI).



## Why?

I am sure I am not alone when I say that it is difficult to keep up with all of the technology resources and tools available to us. At the same time it becomes increasingly time consuming to learn how to create things or use the resources we have access to as educators. This is a comprehensive list that appears extremely helpful to us.



## What?

There are a number of resources that I would be interested in diving deeper into. Since I haven't been teaching for over a decade, there are a lot of resources available that I don't know about but I've heard about (such as Jamboard, Flipgrid and Quizlet. During a phase that we were preparing to teach virtually I was also trying to make a bitmoji - and now I see that there is some info that would have helped me a lot (with an entire column for it)



## Who?

I believe that teachers will benefit from this as they plan for and teach anything, but especially as they begin to prepare structured literacy focused lessons. I believe some things such as Boom Cards, will allow us to create unique activities that provide some immediate feedback for our students (when using technology).

## Bonus #1

### Online game creator: Wordwall

I had to add this additional resource as it is one of my favourites that I've used to create unique and individualized games to add some fun to the learning once a student has mastered a concept. Rather than give you answers to the questions of Why, What and Who...I will provide samples of games I've created. This speaks for itself...teachers will love it - kids do too! Creations are endless!



#### Where?

You can find it online at: <https://wordwall.net>



#### Maze (like pac man)

A fun game of "pac man" to find the concepts a student is asked to look for. This example is asking students to find the correct digraph (sh, ch etc.) that they've worked on previously...before getting caught. [Play here.](#)



#### Whack-a-mole

Find the "oy" words only. This game type seems to be a favourite for many of the students I've worked with. [Play it here.](#)



#### Image quiz

This game is specifically for the ng phonemes (ang, ing, ong, ung) after a student has mastered the sounds, they are asked to think of the right word for the pictures being shown on the screen. They get more points the faster they think of and submit the correct answer. [Play it here.](#)

# BONUS #2


## Wow Factor!


07



# ONLINE LEARNING SUPPORT NET

Click WORD for recognition help – for help understanding, click ICON

re·cog·nize 

un·der·stand 

This was something that I stumbled on when I was doing some research about Louisa Cook Moats. I ended up on a website called Children of the Code and I quickly noticed there was a blue Q on my page and I didn't know what it was. All I can say is GO NOW...and look at this. I am going to try to use this on my website that I create for students, but I am curious about how else we can use this tool. It is INCREDIBLE!!! I don't want to give all the secrets away, but I recommend that you go take a look for yourself. Explore all that it has to offer. I took a few screen shots for you to see, but you really have to experience it for yourself! Promise, it is worth the few minutes of your time. Learn more here.

# Q



Definitions for Word	Synonyms for Word	Roots for Word	Word (es)
<ul style="list-style-type: none"><li><b>noun</b> A sound or a combination of sounds, or its representation in writing or printing, that symbolizes and communicates a meaning and may consist of a single morpheme or of a combination of morphemes.</li><li><b>noun</b> Something said; an utterance, remark, or comment.</li><li><b>noun</b> A command or direction: an order.</li></ul>	<p><b>Noun</b></p> <p><i>the Italian word for 'ham'</i></p> <ul style="list-style-type: none"><li>term, name, expression, designation, locution</li><li>turn of phrase, idiom</li><li>appellation</li><li>vocable</li></ul> <p><i>his grandfather's words had been meant kindly</i></p> <ul style="list-style-type: none"><li>remark comment statement</li></ul>	<ul style="list-style-type: none"><li>Old English, of Germanic origin; related to Dutch word and German Wort, from an Indo-European root shared by Latin verbum 'word'</li></ul>	<ul style="list-style-type: none"><li>palabra</li><li>voz</li><li>verbo</li></ul>
<p>Arabic (كلمة) Chinese (中文) Dutch (Nederlands) French (Français) German (Deutsch) Italian (Italiano) Japanese (日本語) Korean (한국어) Polish (Polski) Portuguese (Português) Russian (русский) ✓ Spanish (Español) Swedish (Svenska)</p>			