

The background of the entire page is a photograph of a person's hand holding a red pen, poised to write on a lined notebook. The image is slightly blurred, giving it a soft, artistic feel. The hand is wearing a light-colored, textured sleeve. The pen is red with silver accents. The notebook has white pages with light blue or green horizontal lines. The overall color palette is warm, with the red of the pen and the yellow of the text standing out against the muted tones of the background.

T/C

EXPLORING THE NEW





2023 ONTARIO LANGUAGE CURRICULUM

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QUESTIONS AND OBSERVATIONS – REGARDING THE NEW ONTARIO LANGUAGE CURRICULUM – BLOG

Before I begin to answer some of the questions that are part of this blog post, I just wanted to mention that I find it interesting that the strands are completely different now.



<i>Strand</i>	<i>2006</i>	<i>2023</i>
A 	<i>Oral Communication</i>	<i>Literacy Connections & Applications</i>
B 	<i>Reading</i>	<i>Foundations of Language</i>
C 	<i>Writing</i>	<i>Comprehension: Understanding and Responding to Texts</i>
D 	<i>Media Literacy</i>	<i>Composition: Expressing Ideas & Creating Texts</i>

What stood out as you looked at Strand B and C?



I love the incredible amount of evidence based concepts that are now expectations in the new curriculum. (I feel this is long overdue). They use terminology that all aligns with learning the smallest parts of language (phonemes, graphemes, morphemes)

What excites you about this new document?

I am so excited about this new document for a few reasons:

- Now that I've experienced the benefits of structured and systematic instruction to literacy; through my reading intervention using Orton-Gillingham tutoring, I see how beneficial this is. I believe that all children will experience immediate benefits when paired with consistency and practice. Structured literacy programs such as Orton-Gillingham were designed to help children with learning disabilities such as Dyslexia. Many of the strategies have been adopted from the trainings of Orton-Gillingham; "breaking language down to the smallest parts in small steps and children move to the next skill based on their mastery". **The Science of Reading Video:**
Nessy URL: <http://www.youtube.com/watch?v=KCmbVI4x6M8>



- I believe that ALL children will benefit from this new curriculum. That's a huge win!
- I also love that I see cursive writing as a part of the expectation in the section under strand D, because as I continue my training in Orton-Gillingham, "Neuroscientists say that as children learn to write cursive, they become better speakers and readers." ([Article: Does writing cursive make better readers?](#))
- I also love that as I continue to flip through the pages of this new document I see a reference to decodable readers. This is amazing! As teachers begin to explore decodable readers, I have a few favourites that I will share on my resource page.

Some questions that I have are:

1. Will the province provide us with a PDF of the new document so that it is easier for us to save to our devices to read easily, when we are not online?
2. Will there be a sufficient number of resources that teachers can use to effectively implement this new curriculum immediately?
3. Will teachers be able to get trained in a timely fashion that makes them feel confident to implement these changes? (I know not everyone will be able take an AQ course from Trent or another structure literacy course, to be able to learn as much as we will).
4. Will there be more specific rubrics to use as examples in this new curriculum like we had in the 2006 Language document? The [rubrics that I've found](#) are similar to the ones in the 2006 curriculum and they are broad. I guess we can just create our own to be more specific.



Helpful

RESOURCES



Decodable Readers

*Each decodable resource follows its own unique scope and sequence, therefore they may not all be beneficial to the order that you teach the concepts

[International Dyslexia Association: Decodable Readers](#)

[UFLI Lesson Resources](#)

[UFLI Decodable Text Guide](#)

[FlyLeaf Decodables](#)



Morpheme & Grammar Resources

[Master List of Morphemes - University of Florida](#)

[Morpheme Magic \(website and books\)](#)

[Literacy Bug: Morpheme Cards](#)

[Grammar and Syntax made easy](#)

